

Higher Education Faculty Search

Two Tenure-track Assistant-to-Associate Professors Positions
Department of Educational Leadership and Policy (ELP)

The Department of Educational Leadership and Policy (ELP) seeks to fill two, tenure-track/tenured positions in its Higher Education program. ELP offers a Ph.D. and Ed. D. in higher education that prepares students for careers as university professors, researchers, or high-level leaders in higher education or policy organizations. The Department also offers an M.Ed. in higher education and student affairs administration. Faculty and students value and promote a commitment to equity and social justice by engaging in research, teaching, outreach and service that improves the educational conditions faced by underserved communities in the U.S. The Department is nationally prominent and consistently ranked in the top 15 among educational leadership departments.

Description of Positions

Required qualifications for both positions include:

1. An earned doctorate in higher education, educational leadership, or a closely related field.
2. Epistemological stances that contribute to informing higher education research, policy, and practice for members of LGBTQ communities, women, and people of color.
3. Experience working in settings with students from diverse backgrounds, and a demonstrated commitment to improving access/equity for underrepresented populations in higher educ.
4. Strong methodological skills in qualitative, quantitative, and/or mixed methods.

Higher Education Finance/Budget/Planning Position:

A scholar with an established scholarly agenda in the areas of higher education finance, budget, and planning. We prefer a colleague with a critical focus on finance in higher education, with additional scholarly expertise on budget and planning.

Higher Education Organizations/Systems/Leadership:

A scholar with a research focus in the critical analyses of higher education organizations and institutions, leadership, and systems of higher education. We prefer a colleague whose scholarship in these broad areas provides a theoretically-grounded and empirically-based approach to studying some of the critical issues facing higher education today.

Application Information

Screening of applications for both positions will begin November 15, 2009 and remain open until filled. Candidate interviews will begin in January 2010. Anticipated start date is July 1, 2010. Salary and benefits are competitive.

Submit the following application materials to ELP-Search@ed.utah.edu:

1. A letter of application describing your areas of expertise and research, teaching, service to the field, and how your work aligns with the Department's mission and values.
2. A current curriculum vita.
3. Samples of three (3) scholarly publications.
4. Evidence of teaching excellence.
5. Complete contact information for three references

Questions regarding the positions can be directed to (Prof. Amy Bergerson (amy.bergerson@utah.edu) and/or Prof. Octavio Villalpando (octavio.villalpando@utah.edu)). For additional information: <http://www.ed.utah.edu/ELP> or <http://www.ed.utah.edu>

The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a demonstrated commitment to improving access to higher education for historically underrepresented students.

The University of Utah is fully committed to policies of non-discrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race/ethnicity, color, national origin, gender, age, and status as a person with a disability, and provides reasonable accommodation to the known disabilities of applicants and employees. Religion, sexual orientation, and states as a disabled veteran or veteran of the Vietnam era are also protected under nondiscrimination and equal opportunity employment policies.